

Workshop: “Insegnare ed apprendere in biblioteca:
nuovi approcci pedagogici, nuove tecnologie, nuove risorse”
Milano, Palazzo delle Stelline, 16 marzo 2012

L'apprendimento cooperativo in presenza e a distanza. Alcuni esempi da corsi internazionali.

Elena Corradini



DI CHE COSA PARLIAMO?

ESPERIENZE DI APPRENDIMENTO E INSEGNAMENTO
IN TRE MASTER INTERNAZIONALI:

1. PARMA / NORTHUMBRIA MA/MSC IS
2. NMPLIS
3. DILL

THE NORTHUMBRIA EXPERIENCE – 2000-2008 “distance learning”

(PRIMA) ESPERIENZA DI INSEGNAMENTO E APPRENDIMENTO COSTRUTTIVO E COLLABORATIVO

- i docenti sono definiti “guides, mentors, supervisors”
- indicano un percorso “aperto” da seguire: sono gli studenti a dover trovare la loro strada nella “giungla” della conoscenza
- le lezioni sono sia frontali, in presenza nelle study schools e a distanza con dispense e materiali, ma il lavoro di gruppo fa parte delle competenze da dimostrare
- la valutazione dell'apprendimento viene fatta per lo più tramite elaborati scritti, ma si verificano anche la partecipazione alla comunicazione via mail e con le attività su blackboard
- alcuni studenti non sono in grado di seguire questo percorso

THE NORTHUMBRIA EXPERIENCE – 2000-2008

BLACKBOARD E LEARNING RESOURCES

Northumbria University Academic Schools - Mozilla Firefox

File Modifica Visualizza Cronologia Segnalibri Strumenti Aiuto

Gmail - BOBCATSSS 2013 - 1st call for... x internet archive - Ricerca x Northumbria University Academic Sc... x +

web.archive.org/web/20030402024551/http://northumbria.ac.uk/sd/academic/

AVG Cerca... Cerca Sicurezza sito Tempo Facebook

WayBack Machine BETA

http://northumbria.ac.uk/sd/academic/ Go

380 captures 4 ott 02 - 18 lug 11

2002 FEB APR 2 2003 AGO 2004

Apri una nuova scheda

Close X

University News

Help ?

Further Information

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[Engineering & Technology](#)

[Health, Community and Education Studies](#)

[Informatics](#)

[Law](#)

[Newcastle Business School](#)

[Psychology and Sport](#)

Students should use the links in the left-hand column to access their relevant School site, or use the right-hand links to access useful university-wide information resources.

School of Applied Sciences
(includes former Schools/Divisions of Applied & Molecular Sciences, and Geography & Environmental Sciences)

School of Arts & Social Sciences
(includes former Schools/Divisions of Art, Humanities, Modern Languages, Government & Politics, and Sociology)

School of Built Environment
(formerly part of the Faculty of Engineering, Science & Technology)

Carlisle Campus
(as previously)

[Blackboard Login](#)

[Careers Events](#)

[Electronic Gateway to Information](#)

[Email Login](#)

[Email Search](#)

[Learning Resources](#)

[Library Catalogue](#)

[Past Exam Papers](#)

[Programmes, Modules](#)

Collegamenti IT

zotero

22:46

15/03/2012

THE NMPLIS EXPERIENCE – 2009-2013 (E OLTRE) study schools / individual learning / taught masters

- avendo alla base la concezione di formare i formatori (“training the trainers”) i fautori di questo master hanno cercato di aiutare un nuovo percorso di studio MLIS in tre paesi del Medio Oriente e dell'Asia Centrale (Armenia, Georgia, Uzbekistan)
- le lezioni sono un mix fra presenza, distanza, study schools, studio individuale
- la piattaforma scelta per l'apprendimento è MOODLE
- le lezioni sono organizzate in modo interattivo
- principali barriere: lingua (inglese), background culturale e specifico
- non sempre gli studenti sono in grado di interagire

THE NMPLIS EXPERIENCE – 2011


Tempus Jep - Mozilla Firefox

File Modifica Visualizza Cronologia Segnalibri Strumenti Aiuto


http://internet.tr.e.it/ Gmail - Updated on iternsh... Tempus Jep internet archive - Ricerca Internet Archive Wayback ...

www.flib.sci.am/eng/Tempus/

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TEMPUS JEP
145021-TEMPUS-2008-UK-JPCR
NEW MASTERS PROGRAMME ON
LIBRARY
AND INFORMATION SCIENCE



Project Website for TEMPUS JEP

Grant Agreement:	145021-TEMPUS-2008-UK-JPCR
Project name:	NEW MASTERS PROGRAMME ON LIBRARY AND INFORMATION SCIENCE
Tempus offers:	617,787.00 €
Grant Starting Date:	15 January, 2009
Grant Duration:	3 years
Partners:	Middlesex University (London, UK) (Grant Contractor)

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THE NMPLIS EXPERIENCE – 2010-2011

SUMMER SCHOOLS

Open Courses - ღია კურსები - Mozilla Firefox

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http://internet.tr.eit/ Gmail - Updated on i... Tempus Jep Open Courses - ღია ... internet archive - Ric... Internet Archive Way...

oc.ac.ge

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You are not logged in. (Login) English (en)

Open Courses - ღია კურსები

Navigation

- Home
- Courses

Login

Username

Password

პორტალი წარმოადგენს ღია სასწავლო კურსების ვებ-საცავსა და საგანმანათლებლო, თანამშრომლობით გარემოს. მისი მიზანია ტექნოლოგიების დახმარებით, ხელი შეუწყოს ხარისხიან და თანამედროვე განათლებაზე მეტი ადამიანის წვდომის გზით, ცოდნის საზოგადოების განვითარებას. ესწრაფის ცოდნის გავრცელება-განვითარებას ლექტორების, მკვლევარების, განთლებისა და მეცნიერების ინსტიტუციების თანამშრომლობის გზით და ამ პროცესში საზოგადოების მეტი წევრის ინკლუზირებას.

Course categories

- TEMPUS Iliani Summer School 2010 (7)
- ილიაუნი / Iliani (4)

Calendar

March 2012

Mon	Tue	Wed	Thu	Fri	Sat	Sun
			1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30	31	

Upcoming events

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THE DILL EXPERIENCE

DALLA INTERNSHIP IN PRESENZA A QUELLA VIRTUALE

- DILL si basa sulla mobilità degli studenti, che trascorrono i 4 semestri in almeno 3 università / paesi europei diversi (Estonia, Italia, Norvegia)
- le lezioni sono molto interattive
- i materiali (in qualsiasi formato) sono caricati sulle varie piattaforme delle università, in Italia (Parma) su MOODLE
- l'esperienza della INTERNSHIP è utile per riflettere sul proprio apprendimento e le proprie competenze
- di necessità in virtu': la INTERNSHIP VIRTUALE si è dimostrata un ottimo modo per valutare le competenze apprese

THE DILL EXPERIENCE – 2012

VIRTUAL INTERNSHIP TUTORING AT GREENSBORO 3


Home - Toolkit - Research Guides at University of North Carolina at Greensboro - Mozilla Firefox

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http://internet.tre.it/ Gmail - Updated o... Blackboard Collabo... Home - Toolkit ... x Tempus Jep internet archive - Ri... Internet Archive W... + -

uncg.libguides.com/toolkit

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LIBRARIES SERVICES ABOUT THE LIBRARIES SITE INDEX HOW DO I...? CAMPUS LINKS

University Libraries » Research Guides » Toolkit Admin Sign In

Toolkit

This Instructional Technology Toolkit was designed to help you discover new ways to manage, create and communicate at your job, in your courses or in your personal life.

Last Updated: Mar 7, 2012 | URL: <http://uncg.libguides.com/toolkit> | Print Guide

Home Assess Collaborate Feedback Organize Present Schedule

Home Comments(0) Print Page Search: This Guide Search


Toolkits

- Access
- Collaborate
- Feedback

About

The toolkit contains 6 tabs with defined set of educational tools: **access, collaborate, feedback, organize, present, schedule**. Each tool has small descriptions, functionality, usefulness and link to the tool's web-site . You can try searching for a specific tool using the Libguide Search box above right of this box.

Subject Guide



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THE DILL EXPERIENCE – 2012

VIRTUAL INTERNSHIP TUTORING WITH GREENSBORO 1

Tech Toolkit Homepage > The University of North Carolina at Greensboro (UNCG) - Mozilla Firefox

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library.uncg.edu/info/depts/reference/instruction/tech_toolkit_homepage.aspx

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THE UNIVERSITY of NORTH CAROLINA
GREENSBORO

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Search UNCG

Jackson Library is currently **OPEN**.

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Research Guides by Subject

Distance Education

INSTRUCTIONAL TECHNOLOGY TOOLKIT

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THE DILL EXPERIENCE – 2012

VIRTUAL INTERNSHIP TUTORING WITH GREENSBORO 2


Guides > The University of North Carolina at Greensboro (UNCG) - Mozilla Firefox

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library.uncg.edu/research/guides/ AVG Secure Search

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THE DILL EXPERIENCE – 2012

A VIRTUAL INTERNSHIP AT GREENSBORO

Blackboard Collaborate | Session Login - Mozilla Firefox

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Elluminate Inc. (CA) https://sas.elluminate.com/site/external/launch/meeting.jnlp?sid=315&password=M.E0B6 ☆ AVG Secure Search

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Blackboard
collaborate»

Support

Session Login

Please enter your Name for the session.
(Note: The Name may not exceed 64 characters)

Name:

Log In >

Elluminate is now **Blackboard Collaborate**.

Find out more >

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THE DILL EXPERIENCE – 2012

THE VIRTUAL ROOM TO PREPARE FOR THE WEBINAR

The screenshot displays a Mozilla Firefox browser window titled "Blackboard Collaborate | Session Login - Mozilla Firefox". The main content area shows the "UNCG LIBRARY – Blackboard Collaborate" interface. The top navigation bar includes "File Edit View Tools Window Help". Below this is a toolbar with icons for "New Page", "Delete Page", "Fit Page", and "Private Page 1".

The interface is divided into several sections:

- AUDIO & VIDEO:** Features a video player (currently black), volume and mute controls, and buttons for "Talk" and "Video".
- PARTICIPANTS:** Lists "Elena Corradini" as the current participant. Below this, it shows "MAIN ROOM (1)" with "Elena Corradini (You)" listed.
- CHAT:** Displays a message: "- You joined the Main Room. (22:36) -".

A vertical toolbar on the left side of the main content area contains various interactive tools such as a hand, eraser, highlighter, and selection tools. The bottom of the screen shows the Windows taskbar with various application icons and a system tray containing the "zotero" logo, the text "Collegamenti IT", and the date/time "22:36 15/03/2012".

THE DILL EXPERIENCE – 2012

SHARING ISSUES – WEBINAR – MARCH 2, 2012

UNCG University Libraries Presentations - Mozilla Firefox


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www.slideshare.net/jacksonlibrary

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UNCG University Libraries

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Greensboro, NC, United States
<http://library.uncg.edu/>
We are a very helpful place.

Richiedi ora Carta Business >>

DILL Digital Library Learning

Presentation for the webinar
March 2, 2012

Elena Corradini, MA/MSc IS

Presentations 24

- DILL Digital Library Learning
Presentation for the webinar
March 2, 2012
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- STRENGTH IN COLLEGE: PROMOTING INDEPENDENT LEARNING AND PROBLEM SOLVING
LIBRARY OF CONGRESS
All UnCG Library Services...
UnCG Library Services...
All UnCG Library Services...
UnCG Library Services...
- Zotero in SO: You can take it with you!
Tom Williams, Man...
Deborah, So'n File...
Williams pro...
Williams
- UnCG Library Services...

Documents 0
Videos 0

1 / 20

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IN CONCLUSIONE... ANCHE I DOCENTI APPRENDONO!

COLLABORAZIONE nel processo di apprendimento significa...

...stimolare un nuovo modo di porsi verso l'insegnamento e l'apprendimento, in forma cooperativa

...motivare gli studenti a partecipare attivamente al proprio processo di apprendimento

...generare insieme nuove domande di ricerca (e bisogni di conoscenza)

“COL-LABOR-AZIONE” = lavorare insieme per raggiungere gli stessi obiettivi (di conoscenza e crescita)

Grazie per l'attenzione!

Elena Corradini