UNIVERSITÀ DEGLI STUDI DI PARMA

Learning through shared projects:
mixMes,
an "uncourse course"
for teachers and researchers

Innovation in teaching and learning using technology- Workshop
University of Parma, 21st June, 2012

UniPR Co-Lab

Research Center on Learning and Digital Publishing
Innovation and Support

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This workshop on Twitter

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to comment, ask and
as a reference:
#colabunipr
#EcoTempusPR2012

venerdì 22 giugno 2012

How do you eat an elephant?

Which elephant?

TEACHING and LEARNING
using Information Technology
in the best way
for the real context

CREATIVE COMMONS **(CC BY-NC-SA 2.0)** Timmi
http://www.flickr.com/photos/apoptotic/4384294571/

What's wrong with it?

Informa Learning: Rediscovering the Natural Pathways that Inspire
Innovation and Performance, Jay Cross

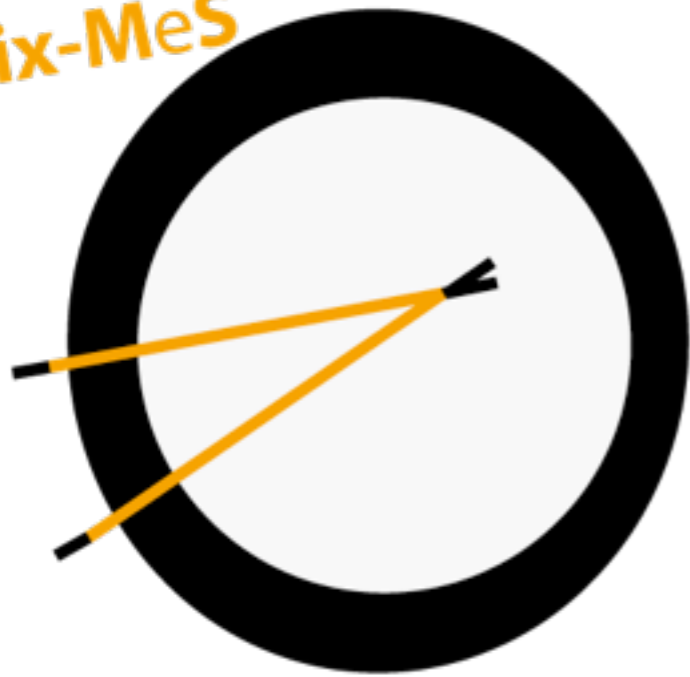# The layout discourages interaction

What's wrong with it?

Informa Learning: Rediscovering the Natural Pathways that Inspire Innovation and Performance, Jay Cross

Unconference model

- **self-organizing**

- **free-flowing**

- **spontaneity**

- **exchange of ideas**

- **conversing face-to-face**

- **no positions, co-discovering**

uncourse course: mixMeS

Mix-MeS

- **online and face-to-face**

- **learning by doing (working on projects)**

- **find the best solutions by testing them in a real context**

steps

1. **pilot project / experimentation:**
   Department of foreign languages
   Faculty of Humanities
   (teachers and researchers)

2. **communication**
   during a Department meeting

3. **short survey on needs**

4. **online environment**
   information, communication, exchange

5. **brainstorming and project setting session**
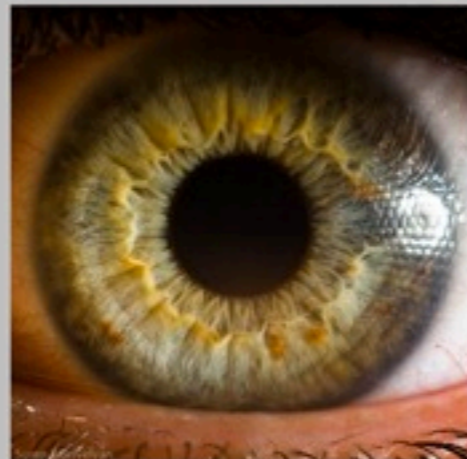
6. **working on projects**

How?

listening

observing

talking

helping

(methodology)

How?

observation
(while working together)

discovering problems

listening to the people involved

discussing the situation

analysing the context

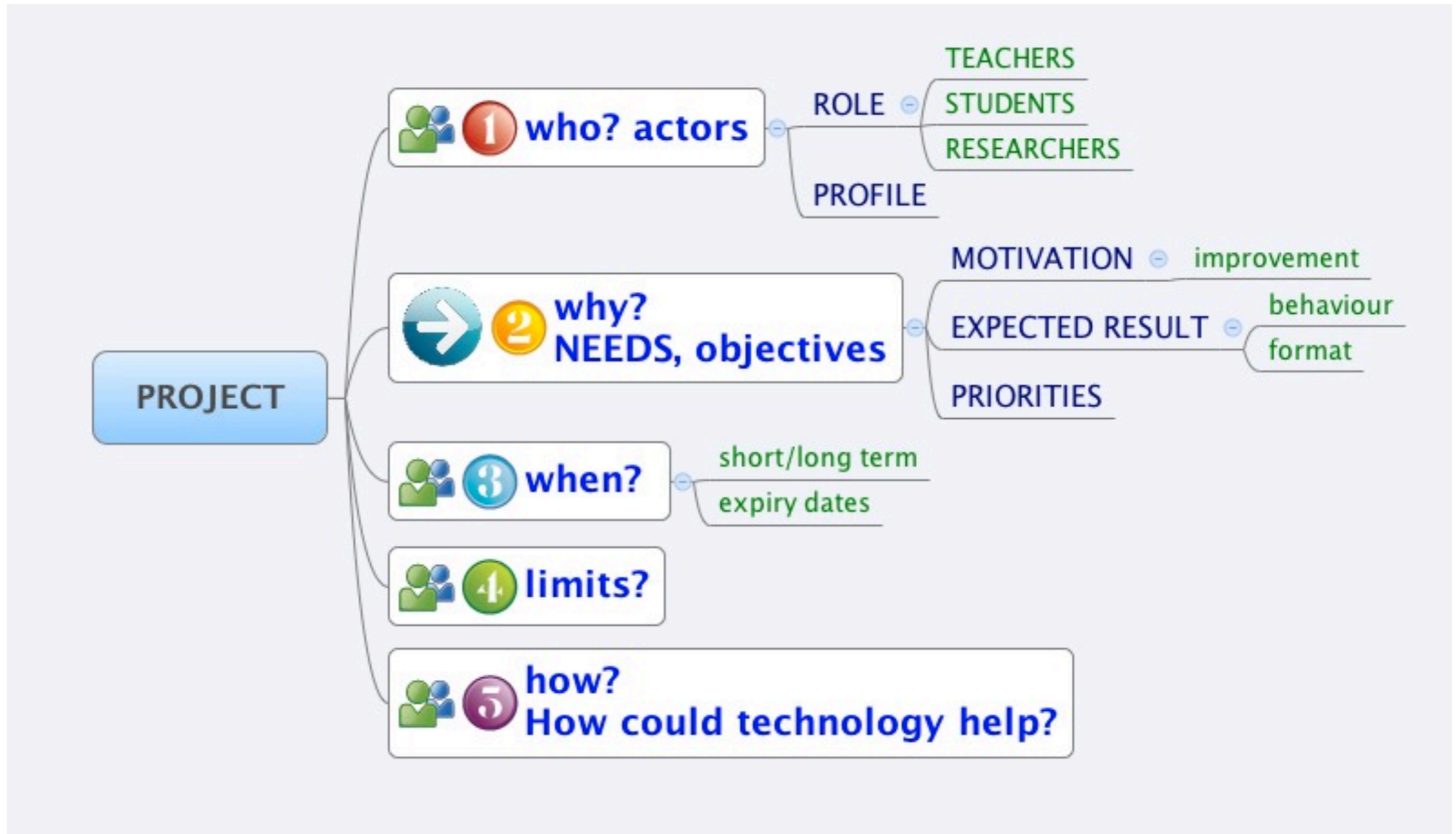| Old	New
talking at us	talking among outselves
control	connection
audience	participants
follow the rules	push the boundaries

How?

needs Vs tools

projects Vs lessons

technology =
appendix to our brains

What about YOU?

Critical issues and conclusions (1/2)

- **DEFINITION of OBJECTIVES**
  must be clear (and shared)

- **NEEDS: they will try and USE it**
  IF they feel they NEED it
  (and you will only know it IF you ARE there)

- **they will face IT if they perceive it is SIMPLE**
  (and you have to keep it simple - "short pills", just-in-time)

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Critical issues and conclusions (2/2)

- **communication should be improved:** **they have to understand what you can do for them and why their contribution is important**

- **necessary to find a way to meet in groups (not one by one) to gather ideas**

- **research diaries**

- **e-collaboration: wikis, collaborative writing of experience reports**

- **consider CHANGE and EVOLUTION**

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Thanks for Yr. attention! Questions?

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