



Co-Laboratorio Digitale



UNIVERSITÀ DEGLI STUDI DI PARMA

Building & Breaking

Student Team 2012 experience

@

UniPR Co-Lab

Key words

Collaboration, Cooperation, Contribution

**Information, Communication, Meeting, Social
Technologies**

Projects, Sharing ideas, Cohort comparison

Experimentation, Testing

Development, Progress



Who

What

Why

When

Where

How we work

Conclusions



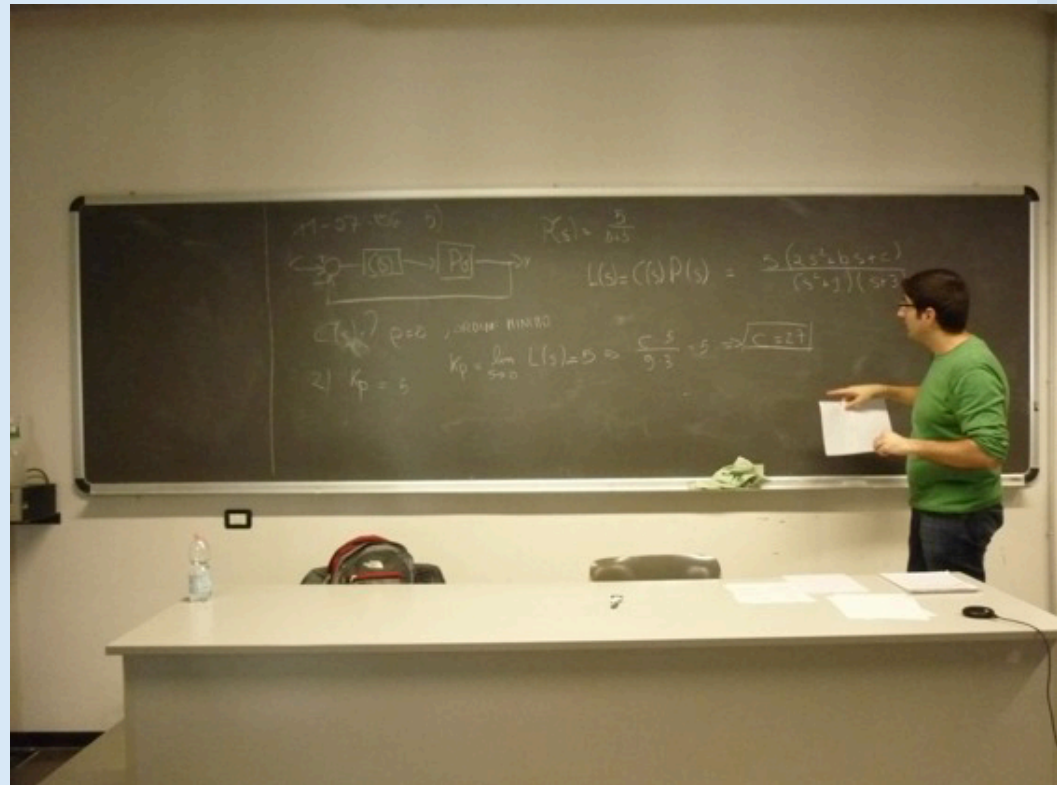
Who

- Students / Student Team 2012
- Professors
- Assistants



What

- ° City Council in Sala Baganza
- ° Recording of lectures: student seminars for working students (Faculty of Engineering)



Why

I hear and I forget ; I see and I remember ; I do and I understand.

(Confucius)

- **Collaboration** students/teachers.
- Learn how to **work as a team**.
- **New Perspectives** in student/teachers relationship.
- **Try new digital technologies** to improve learning.

When/ Where

- Forum on the Co-Lab platform
- Research journal on Co-Lab platform as well
- FB group
- Virtual meeting on Skype
- Videoconferencing
- F2F meeting

The screenshot shows the 'Student Team 2012' forum page on the Co-Lab platform. The page is titled 'Student Team 2012' and is part of the 'Co-Lab (Digital Co-Laboratory)' project at the 'Università di Parma'. The user is logged in as 'IRENE VEZZANI'. The page features a navigation menu with options like 'Home', 'I miei corsi', and 'Student Team 2012'. The main content area is titled 'Indice degli argomenti' and lists several discussion topics: 'Le nostre discussioni', 'Diario di ricerca Student Team 2012', and 'Forum sperimentazioni test e problemi tecnici'. A search bar is located on the right side of the page, and a small image of a hand holding a globe is visible. The page also includes social media links for Facebook and Twitter.

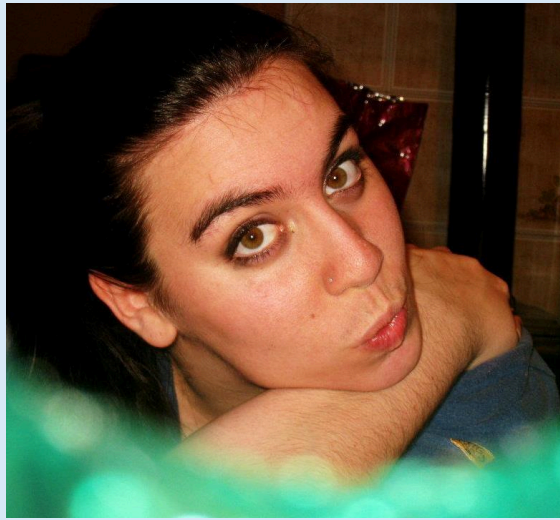
How we work

Organization within the group: *roles* and *job division*

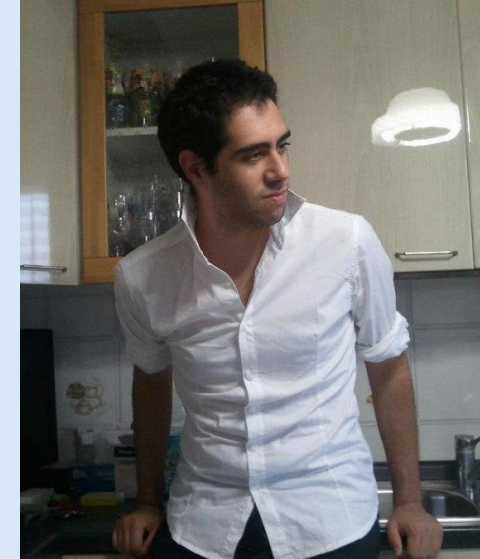
Coordinator



Secretary



Technician



How we work (2)

Method and Management

- Social networks to define time and place
- F2F meetings and assemblies to define strategy and goals of research
- Experimentations and testing of the software (active learning)
- Job division: assigning tasks
- Keep the research journal constantly up-to-date.

Working as a team

Advantages

- Collaboration
- Better decisions
- Mutual support

Disadvantages

- Unintended effect of fermenting hostility
- Potential “social loafing”

Conclusions

Problems-Troubles-Obstacles

- Organization within the group
- Reluctance/Unwillingness to use technology
- Reluctance/Unwillingness to introduce teamwork and action learning into traditional teaching
- Bad way to perceive the utility of the software

This workshop on Twitter

Please use following hashtags
to comment, ask and
as a reference

[#colabunipr](#)

[#EcoTempusPR2012](#)

Student Team 2012

thanks for your attention

