



UNIVERSITÀ DEGLI STUDI DI PARMA

FOLKSONOMY FOR LEARNING



UNI PR Co-LAB

German on the web

Elisabetta Longhi



German on the web



web = mine of resources



**links available in the multimedia
language laboratory**

(regular updates)

Type of use: blended learning



Need



access to the resources



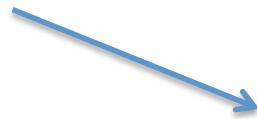
24 hours a day



everywhere



listening to existing needs

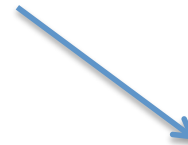


FOLKSONOMY

(Delicious)



solution of the
initial problem



further advantages



Folksonomy



folk + taxonomy – Thomas Vandiel Wal,

2004

**practice and method of collaboratively
creating “tags” to annotate and
categorize content**



taxonomy versus folksonomy



Taxonomy

- structured classification system
- controlled by authorities

Folksonomy

- freely chosen keywords
- no restrictions
- user generated / collaborative



Delicious



content identification by using labels called “tags”

- **chosen by the user**
- **used to find the content later**
- **easy and flexible retrieval**
- **available to the public**
- **they can be added by others too**



Tags



- **give meaning**
- **associate information**
- **used in searching**
- **easy to use and understand**



ACTIVE PARTICIPATION

- 1) possibility of adding links and sharing them
- 2) possibility of contributing to the classification of the links through an individual tagging → useful for other students too



IMPLEMENTATION



STEPS

- 1. presentation to the students (during face-to-face lessons)**
- 2. online tutorial (access from any PC station)**
- 3. individual experimentation (sharing of links and social tagging)**
- 4. reflections on the experience made through online comments**



CONCLUSIONS



- **LEARNING** no longer just factual knowledge and notionalism, but also working methods and searching abilities
- **SHARING** awareness of the goals achieved and of your own social role
→ more self-esteem
- **COLLABORATING** building of cooperative learning groups

RESULT: faster, funny and long-lasting learning



Thank you for your attention

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