

TEMPUS Project NMPLIS 2011
Study School in Parma 13-16 June 2011

	Morning	Afternoon
Day 1 Monday 13 June	<p>Indicators for the evaluation of LIS education:</p> <ul style="list-style-type: none"> • Curriculum content • Learning and teaching • Assessment of student learning • Learning outcomes <p>Organisation of LIS institutions, Learning material, learning and teaching, support services</p>	<p>LIS education in Italy and Spain: History of LIS education, Bologna process, joint courses, regulations for the validation of the curriculum content, regulations for learning and teaching, assessment of learning, innovation and e-learning tools</p> <p>Visit to international library</p>
Day 2 Tuesday 14 June	<p>Library system and professional profile: Identification of learning needs, the three level structure, ECTS, EQF</p> <p>Visit to Palatina Library</p>	<p>The Librarian Profile in Italy and Spain</p> <ul style="list-style-type: none"> • IT competencies • Operational competencies • Transversal competencies • Knowledge
Day 3 Wednesday 15 June	<p>Recognition of qualifications in Europe NARIC network, BP tools, Professional Associations role, employability ERASMUS statistics for LIS students and teachers exchange Visit to International Office in Parma</p>	<p>Recognition of qualifications in Italy and Spain Academic title recognition: regulations and national legislation Professional Associations and CERTIDOC, EQF application Labour market characteristics</p>
Day 4 Thursday 16 June	<p>Internship and stage</p>	<p>Visit to Start up Office in Parma</p>