

**Concept:****Modern library is:**

- no more a traditional storage of books and other printed materials (magazines, journals, dissertates, monographs etc.)
- information recourse center responsible for uniting collection, preservation, research and development

**Modern librarian is:**

- an information expert responsible for providing navigation to the broader audience
- information and collection manager, evaluator and researcher
- user of technological advances to meet the changing information needs of a diverse society
- multifunctional person, who is in charge of library administration, public services, technical services, reference services, and collection and infrastructure development at different types of libraries
- high quality specialist providing information on different forms (traditional, digital) of the libraries
- a person who is familiar with key policy issues and technological trends
- a person who uses technology to improve access to information and library information
- manager of basic knowledge about web programming and library website.

**Learning and teaching:**

- student centered approach with introduction, support and fostering of individual and group work
- experts with transferable competencies needed for work in ever changing environment
- real life cases and internships
- problem-based learning methodology and technology approach (ex. Moodle).
- small group work
- personal support of students , internet and intranet chat and DL
- non-traditional lectures with a lot of student groups
- more cooperation with colleagues and stakeholders
- scalable and modular structuring of the course
- stimulation of innovations (for teachers and officials in MHU)
- active involvement of students

**Learning outcomes:**

- student involvement in intermediate surveys and assessment of a study process
- transition from teacher-centered approach to student-centered education mode
- more focus on student need analysis
- development of feedback assessment methods

- more effective use of statistic information about job placement of students, specialists, research
- analysis of demand on disciplines and educational program approaches
- improvement of professional development courses and retraining courses
- formal evaluation and assessment