Italy and Spain

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Spain

- *Conceptual definition of LIS*: getting the concept of LIS related to quality is to be agreed correctly, including: what is the core? what innovation in curriculum is needed? What is a librarian? A library?

- Information specialist approach (mainly)
- Library and Society
- Core IR, information literacy. Management

Italy

- *Conceptual definition of LIS*: getting the concept of LIS related to quality is to be agreed correctly, including: what is the core? what innovation in curriculum is needed?

- Library as memory institutions
- Librarian is curator
- Core: cataloging/ OPAC, IR
- Innovation: Agent role!! Digital librarian

Spain

- *Learning and teaching*: the student centered approach pushes to using the best educational practices for facilitating learning, What approaches can be used? Or avoided?

- Blended approach
- Group work
- Personal support (Guidance tutor), learning material
- Avoid classic lectures
- Subject coordinator and professors cooperating in studying connections

Italy

- *Learning and teaching*: the student centered approach pushes to using the best educational practices for facilitating learning, What approaches can be used? Or avoided?

- Teacher centered, lectures
- Textbooks, rare group work
- Eleaning cannot be used, only IT is not enough
- University should stimulate to move to constructivist approach
- Innovation one person!!

Spain

- *Learning outcomes*: ensuring that the student has an active role in the achievement of appropriate learning outcomes. How relate to ECTS' Dublin descriptors? Facilities available?

- Design assignment for competences achievements
- Students satisfaction survey, Quality commission
- Formative assessment
- CRAI Center for research and learning

Italy

- *Learning outcomes*: ensuring that the student has an active role in the achievement of appropriate learning outcomes. How relate to ECTS' Dublin descriptors? Facilities available?

- DILL Joint course Parma

- Formative assessment, facilities in cooperation,

- Cooperation in deciding competences at international level