Quality of LIS education in Europe
Anna Maria Tammaro
University of Parma
Focus Group Parma, June 14, 2011

The BP minimum set of quality indicators

E4 ESG	
PROGRAM	**Curriculum design,** **Explicit learning outcomes,** **Formal approval of the programme,** **Institution's own performance indicators,** **Regular feedback from employers, labour market, other relevant organisations**
PROCESS	**Number of students. Profile of the student population,** **Learning resources available and their costs,** **Teacher efficiency,** **Student progression and retention rate,**
OUTCOMES	**Student satisfaction with the programme,** **Employability of graduates**

EUCLID curriculum survey

LIS subject areas	EUCLID comments	Degree of presence
Source		
CULTURAL HERITAGE AND DIGITALISATION OF THE CULTURAL HERITAGE	This seems to represent the compound of a part of the first subfield (documents in its widest possible sense) and a special theme : digitalisation *programme*s. *This includes the digital asset management and access to the digital library.* Administrative or organisational matters should be added.	62%
Organisation		
INFORMATION LITERACY AND LEARNING	This represents the user approach to search competence, behaviour and use within Knowledge organisation /retrieval.	76%
INFORMATION SEEKING AND INFORMATION RETRIEVAL KNOWLEDGE ORGANISATION	The discussion in EUCLID was that these to items should be dealt with together. In most programmes, this subfield dominates in allocated time – up to 50 %.	100% and 82%
KNOWLEDGE MANAGEMENT	This term is used when LIS methodology is applied in other kinds of organisations. It is a compound of all three of the basic subfields with special emphasis on the needs of the particular kind of organisation. Knowledge management is often organised as special courses.	86%
System		
LIBRARY MANAGEMENT AND PROMOTION	This is an important part of the third subfield, including not only promotion towards the users, but also works at a political level.	96%
LIBRARY AND SOCIETY IN A HISTORCAL PERSPECTIVE	This is the diachronic approach to the third basic subfield, but may include aspects from the two others.	66%
MEDIATION OF CULTURE IN A EUROPEAN CONTEXT	Again we have a compound of all three basic subfields – perhaps with emphasis on the first one (what is a European context ?)	26%
THE LIBRARY IN THE MULTI-CULTURAL INFORMATION SOCIETY	Multiculturalism is obviously a theme to take into all basic subfields. It concerns the variety of documents, the special user needs when organizing the aggregates of documents and the service organisation for the multicultural society in general.	42%

What is quality in LIS education?

Conceptual definition of LIS: getting the concept of LIS related to quality is to be agreed correctly, including: what is the core? what innovation in curriculum is needed? What is a librarian? A library?

Learning and teaching: the student centered approach pushes to using the best educational practices for facilitating learning, What approaches can be used? Or avoided?

Learning outcomes: ensuring that the student has an active role in the achievement of appropriate learning outcomes. How relate to ECTS' Dublin descriptors? Facilities available?