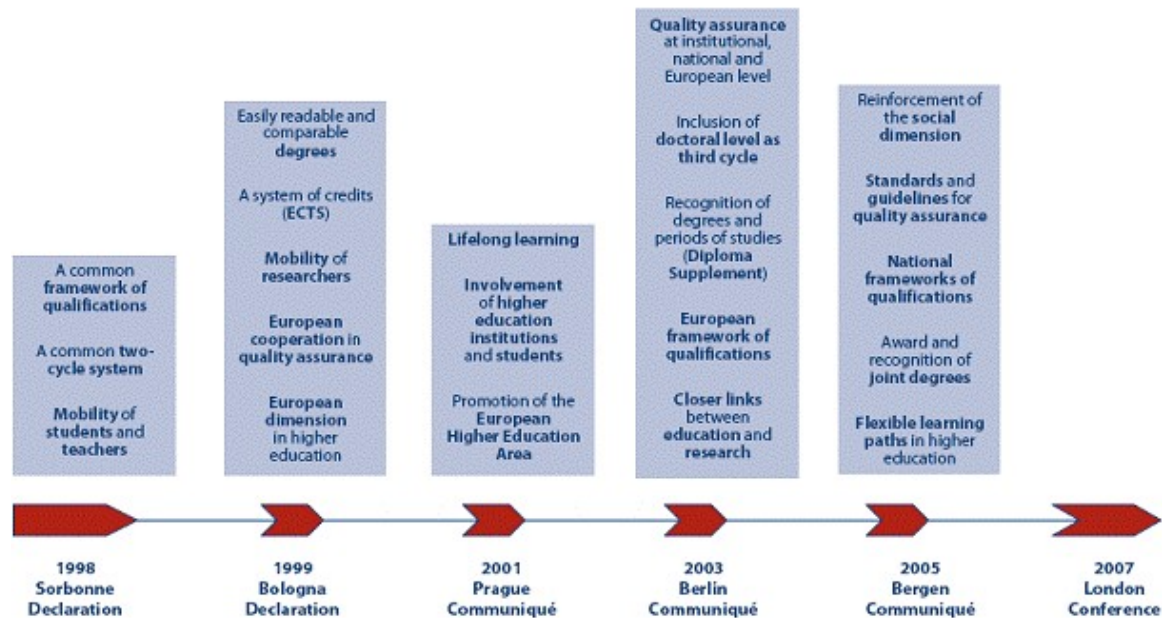


# LIS education in Italy

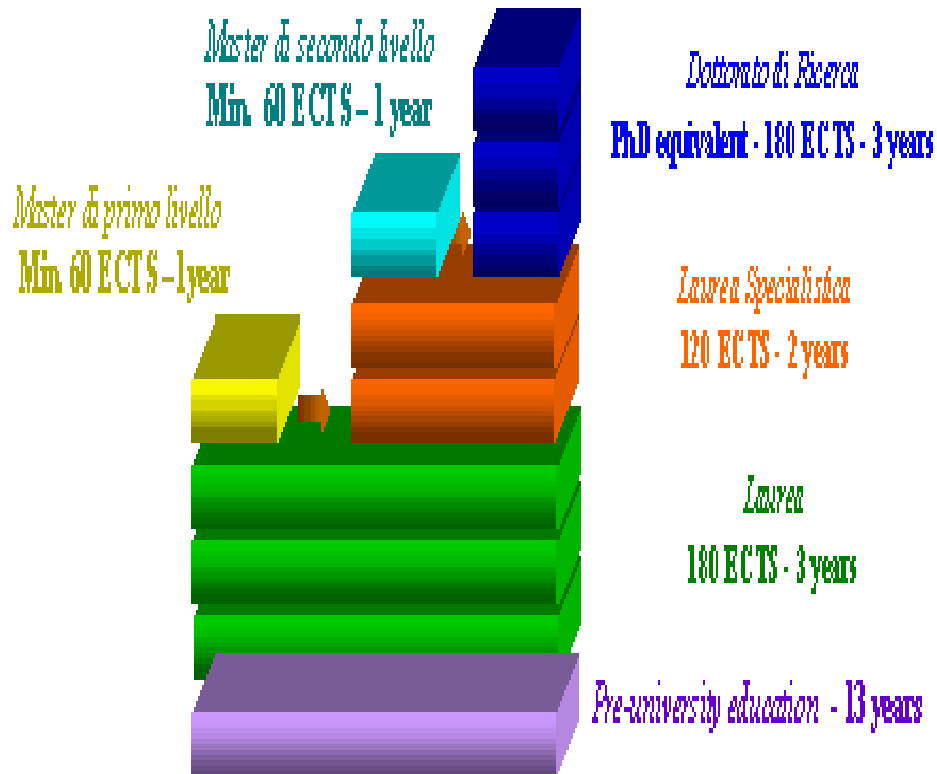
Anna Maria Tammaro  
University of Parma  
NMPLIS Study Tour  
13-16 June, 2011

# HE education in Italy and Bologna process

## TIMELINE OF THE BOLOGNA PROCESS



# LIS education in Italy



History of LIS education  
in Italy

Courses Numbers

Professors

Subjects

# LIS education history in Italy



## **Before re-unification**

1816 Naples Bibliography Tommaso Garr

## **From 1920 to 1975**

1924 University of Padua

1927 Scuola speciale of Rome University

1929 University of Florence

1934 Scuola Vaticana Biblioteconomia

## **From 1975 to the Bologna Process**

1975 New Ministry of Cultural and Environmental Heritage and first Faculties of Cultural Heritage in Udine and Viterbo Universities

1978 First postgraduate course in Parma University

## **After Bologna Process**

2004 (Petrucciani) 23 BA and 8 Master

2007 (IFLA World Guide) 45 BA and 16 Master

2010. MIUR 29 BA and 13 MA

# LIS courses numbers

UNIVERSITÀ	BACHELOR	MASTER	JOINT MASTER
Agrigento	Archivistica e biblioteconomia		
Bari	Archivistica e biblioteconomia	Beni archivistici e librari	
Bologna	Archivistica e biblioteconomia		
Cagliari	Archivistica e biblioteconomia		
Catania	Archivistica e biblioteconomia		
Firenze	Archivistica e biblioteconomia	Scienze archivistiche e biblioteconomiche	
Genova	Archivistica e biblioteconomia	Scienze storiche, archivistiche e librarie	
Lecce		Archivistica e biblioteconomia	
Macerata	Archivistica e biblioteconomia		
Messina	Archivistica e biblioteconomia		
Milano	Archivistica e biblioteconomia	Archivistica e biblioteconomia	
Napoli	Archivistica e biblioteconomia		
Padova	Archivistica e biblioteconomia		
Parma			MAIS International Master; DI
Palermo	Archivistica e biblioteconomia		
Pavia		Scienze archivistiche, documentarie e biblioteconomiche	
Pisa	Archivistica e biblioteconomia		
Ravenna	Archivistica e biblioteconomia		
Rende	Archivistica e biblioteconomia		
Roma	Archivistica e biblioteconomia	Archivistica e biblioteconomia	
Roma T. Vergata	Archivistica e biblioteconomia	Scienze della storia e del documento	
Salerno	Archivistica e biblioteconomia	Archivistica e biblioteconomia	
Sassari	Archivistica e biblioteconomia	Scienze archivistico librarie	
Siena	Archivistica e biblioteconomia	Storia fonti e testi	
Torino	Archivistica e biblioteconomia	Scienze storiche e documentarie	
Trento		Scienze storiche e forme della memoria	
Udine	Archivistica e biblioteconomia		
Urbino	Archivistica e biblioteconomia	Editoria, informazione e sistemi documentari	
Venezia	Archivistica e biblioteconomia		

# Subjects taught and their ECTS

Subject content	ECTS
<b>SOURCE</b>	
<i>History of Book, History of publishing, Bibliology, Papirology, Diplomatics, Paleography, Bibliography</i>	15 %
<b>ORGANISATION</b>	
<i>Library and Archives Studies, Documentation, Cataloguing and classification, Book Conservation,</i>	24 %
<b>SYSTEM</b>	
<i>Automation of libraries</i>	5%
<i>Library Management and economics</i>	8 %
<i>Library and society in a historical perspective</i>	18%
<i>Library legislation</i>	10%
<b>OTHER</b>	
Other compulsory elements: <u>interdisciplinary subjects</u> (general subjects) <i>Literature, History, Philology, Chemical Sciences etc.</i>	15 %
<u>Other abilities</u> (computer skills, language skills, practical stage)	5 %
Total Credits ECTS (5 years)	300 ECTS = 7500 hours

# Some considerations on content

Information and Knowledge Management are relegated to other areas such as Social Science (Communication, Law, Political Science, Business, Education).

The exclusively historical approach to the discipline, which is taken by LIS schools in Italy, has considerable consequences on the vision of the library, on the values and criteria and also on the methods of the profession which are transmitted to students.

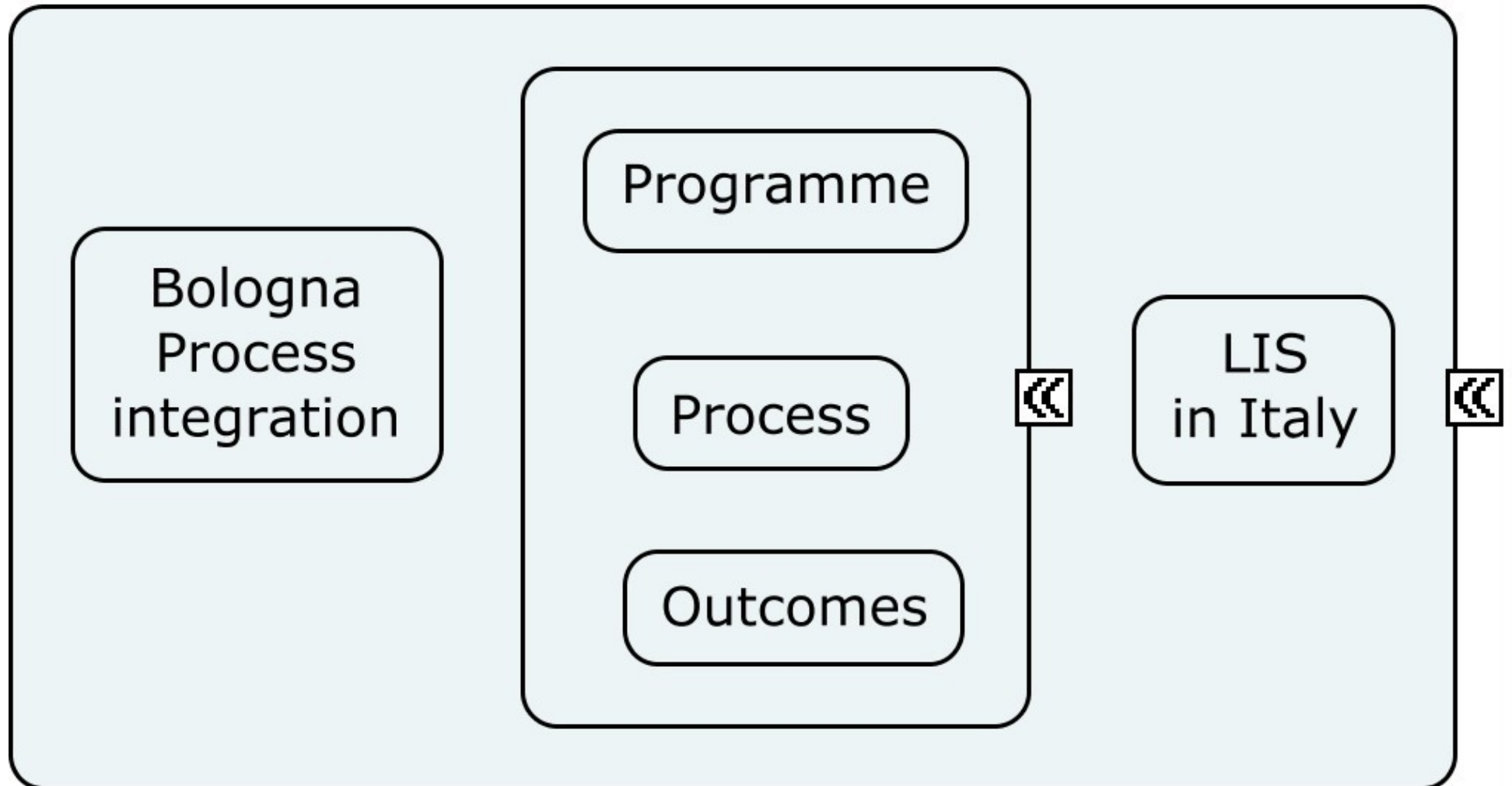
For example, the only methodology is the philological and historical one and research methods, bibliometrics, etc are not taught (Galluzzi 2005; Miccoli 2005).

# ICT

Technologies have been applied in libraries and archives for approximately 30 years, to a much more advanced level than in other branches of Public Administration, but in spite of this, the training of technological applications in Library schools is still insufficient: in the selection of LIS schools investigated it is only 5% of the workload. The content of the Unit is mostly limited to online catalogues or to generic content in Applied Informatics not closely related to Libraries (Berger 2001). In Italy, Information Science is taught in Faculties of Engineering and the discipline of Documentation, after many ups and downs, is not taught at schools of Library Science.



# Quality assurance in Italy



# Learning and teaching issues

The “student-centered” didactic approach of the BP implies the acquisition of a set of competencies, comprised in reflective practice and research methods

In Italy, the teaching and correct communication of research methods are not considered a crucial requirement

Innovation of teaching has been limited to internship periods added to traditional lessons.

# Learning outcomes issues

The pedagogy is usually teacher oriented and the innovation of teaching and learning methods has been superficially limited to the formal description of learning outcomes of courses and to the addition to the LIS courses of internship periods.