

TEMPUS JEP

145021-TEMPUS-2008-UK-JPCR

NEW MASTERS PROGRAMME ON LIBRARY AND INFORMATION SCIENCE
Study School on Quality Assurance (University of Parma and University of Barcelona)
Parma, June 13-16, 2011

Introduction

Aim

The purpose of the Study School is to understand the issues involved in Quality Assurance (QA) of LIS education and analyse the Bologna Process (BP) suggested ways of enhancing education quality with a focus on Italy and Spain

Objectives

At the end of the Study School week, the participants could:

- to know the Bologna Process procedures for Quality Assurance (QA) as applied to LIS education in Italy and Spain
- to understand the indicators, the different approaches of stakeholders, the procedures of QA in LIS education
- to analyse the issues of quality of LIS education and recognition of qualifications
- to prepare a project of QA for a LIS course

Methodology

Case studies about QA, as it is currently done in Italy and Spain

Focus Groups about QA and recognition of qualifications

Preparation of a Project of quality evaluation of a LIS programme

Contents

Monday, June 13th	Content	Day Programme
What is quality of LIS education?	<p>This Unit defines LIS education quality considering the interrelated concepts of:</p> <ol style="list-style-type: none">1) programme: content of the LIS curriculum, EUCLID and LIS core values in Europe2) process: learning and teaching methodologies,3) outcomes: output and outcomes evaluation of the LIS courses,4) Bologna process integration: relating to quality criteria, recognition of qualifications and transparency of curriculum content within BP process.	<p>h.9.00-10.00 Introduction and presentation of the Study School Definitions, Indicators, Bologna Process reference tools, Joint courses A.M.Tammaro, M. Pérez-Montoro</p> <p>h. 10.00-10.30 Case study History, organisation, learning and teaching in LIS schools in Italy A.M. Tammaro</p> <p>h. 10.30-11.00 Case study History, organisation, learning and teaching in LIS schools in Spain M. Pérez-Montoro</p> <p>h. 11.00-11.30 Coffee break</p> <p>h. 11.30-13 Group work</p> <p>h. 13.00-14.30 Lunch</p> <p>h. 14.30-15.30 Case study: outcomes assessment in Italy</p> <p>h. 15.30-16.30 Case study: outcomes assessment in Spain</p>

		h. 16.30 Visit to International Library
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Tuesday, June 14th	Contents	Day Programme
What is a librarian? What is a library?	<p>This Unit focuses on:</p> <ol style="list-style-type: none"> 1) interpret previously obtained qualitative results; 2) analyse the learning needs, learning outcomes and the indicators of the European Qualifications Framework; 3) diagnose the potential difficulties of new learning and teaching methods. 	<p>h. 9.00-10.00 Case study QA and recognition of qualification in Italy: MAIS joint Master with Northumbria University by distance A.M. Tamaro</p> <p>h. 10.00-11.00 Case study QA and recognition of qualifications in Spain M. Pérez-Montoro</p> <p>h. 11.00-11.30 Coffee break</p> <p>h. 11.30-13.00 Focus group on learning outcomes assessment</p> <p>h. 13.00-14.30 Lunch</p> <p>h. 14.30-16.30 Group work</p> <p>h. 16.30 Visit to Palatina Library</p>

Wednesday, June 15th		Day Programme
What is the role of Library Associations? And Labour Market?	<p>This Unit analyses the role of Library Associations and professionals in quality of LIS education</p> <ol style="list-style-type: none"> 1) Employability, recruitment and career requirements 2) Mobility and recognition of qualifications 3) Competences list 4) obtain more information on the issue of theory vs. practice in different educational contexts 	<p>h. 9.00-10.00 Visit to International Office in Parma Alessandro Bernazzoli</p> <p>h. 10.00-11.00 Case study Employability, mobility and recognition of LIS qualifications in Italy and Spain A.M. Tamaro, M. Pérez-Montoro</p> <p>h. 11.00-11.30 Coffee break</p> <p>h. 11.30-13.00 Case study Professional Association role and certification of competences in Italy Elena Corradini</p> <p>h. 13.00-14.30 Lunch</p> <p>h. 14.30-16.30 Group work</p>

Thursday, June, 16th	Content	Day Programme
Theory and praxis: what is the right balance?	<p>Unit will discuss the impact and organisation:</p> <ol style="list-style-type: none"> 1) Internship and stage research methods in LIS education 	<p>h. 9.00-10.00 Visit to start up office of Parma University</p> <p>h. 10.00-11.00 Case study Theory and praxis in Spain M. Pérez-Montoro</p> <p>h. 11.00-11.30 Coffee break</p>

		<p>h. 11.30-12.30 Case study Internship organisation of the International Master DILL Anna Maria Tammaro</p> <p>h. 12.30-14.00 Lunch</p> <p>h. 14.00-16.30 Presentation of Group work</p>
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